



Inova Loudoun Pediatric & Adult Rehabilitation Center

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Welcome to Our Program

Hello and welcome to ***Inova Loudoun Rehabilitation Center's*** Feeding and Swallowing Center at Lansdowne. We are happy that you have chosen our program to address your child's feeding and/or swallowing needs. Our mission is to evaluate and treat a spectrum of feeding aversions, disorders, and swallowing problems experienced by infants and children on an outpatient basis.

We are very fortunate to have a number of professionals from a variety of backgrounds that are either on staff here at our facility or whom we work very closely with from other offices. The main goal of our program is to evaluate and treat your child as an individual, rather than only looking at the feeding and/or swallowing problem as a separate issue. Often a feeding or swallowing problem is the result of one or more factors and is not simply a behavioral issue in that your child just does not want to eat. This is why we feel that it is very important to look at the whole child, and to use our skills and knowledge for ongoing evaluation and problem solving throughout the therapy process. We do not use one specific therapy approach. We use the approach that works best for your child and your family. As a result, we are able to achieve success with a wide variety of children who have a wide variety of diagnoses including food refusals, gastroesophageal reflux disease (GERD), oral aversions, poor weight gain, failure to thrive, oral motor problems, sensory integration dysfunction, pharyngeal dysphagia, and children with feeding tubes.

The rehab team at our feeding and swallowing center is comprised of pediatric therapists who are used to a variety of personalities, behaviors, nap schedules and daycare or school situations. We realize that being flexible is a must when working with children.

We are very excited about the work that we do and we hope that it shows in our evaluations and therapy sessions. Feeding problems can be very serious and are often times very stressful on the entire family. We realize this and we strive to meet the needs of your child as well as your family's needs throughout the therapy process. Please feel free to voice any concerns to us or our office staff at any time.

We look forward to seeing you in our kitchen!

The Pediatric Rehabilitation staff

Pediatric Feeding & Swallowing Center

Intake Form

Biographical

Child's Name: _____ Sex: M/F Date of Birth: _____

Parents Name- Mother: _____ Father: _____

Address: _____ City, State, Zip: _____

Home Phone: _____ Cell: _____

Other Caregivers (i.e. nanny, daycare provider, etc): _____

Siblings (name & age): _____

Feeding Issues

What is your major feeding concern? Please describe feeding problem.

What is your feeding goal(s) for your child? _____

Medical Team

Name of Primary Care Physician/Pediatrician: _____

Address: _____

Phone: _____ Fax: _____

Name of Gastroenterologist: _____

Address: _____

Phone: _____ Fax: _____

Please list any other specialists who are treating your child:

Name: _____

Address: _____

Phone: _____ Fax: _____

Name: _____

Address: _____

Phone: _____ Fax: _____

Is your child participating in an Early Intervention Program? Y/N

If yes, please list therapists involved (i.e. SLP, OT, PT, nutritionist, etc):

Name: _____ Title: _____

Name: _____ Title: _____

Name: _____ Title: _____

Medical Information

Medical Diagnoses: _____

Pregnancy details: Full term/Premature Vaginal/C-Section

Assisted Birth: N/Y- Forceps/Vacuum Apgar Scores (if known): _____

Complications during pregnancy or during/following delivery: No/Yes _____

Respiratory/Nutritional support: No/Yes _____
Feeding tube? No/Yes (If yes, please complete additional Tube Feeding Intake Form).
If yes, describe: _____

Overall Development: Normal/Delayed. If delayed, what areas? _____

Hospitalizations (month/year & reason): _____

Current Health: Well/Frequent illness (Please circle any that apply):

- | | | | |
|----------------|-----------|--------------|------------------------------|
| Ear Infections | Eczema | Irritability | Upper Respiratory Infections |
| Seizures | Pneumonia | Rotavirus | Aspiration |
| Other _____ | | | |

Current Weight: _____ Current Length/Height: _____

Medications (name, dose): _____

Vitamin supplement? N/Y Please list kind: _____ Frequency: _____

Please check if your child has had the procedures below:

Swallow Study (MBSS/ OPMS)	Date: _____	Results: _____
Endoscopy	Date: _____	Results: _____
Gastric Emptying	Date: _____	Results: _____
pH probe	Date: _____	Results: _____
Upper GI	Date: _____	Results: _____
Allergy Testing		
Skin Test	Date: _____	Results: _____
Blood Test	Date: _____	Results: _____

Describe any special diet or food intolerance: _____

Bowel Habits:

Frequency of Bowel Movements _____ times per day/week (circle one).
Consistency: _____ Mucous/ Blood

Feeding History

Breast? N/Y If yes, at what age was your child weaned? NA/Age _____
If currently breastfeeding, please describe schedule _____

Bottle fed : N/Y Breast milk/Formula? Current formula: _____
Formula type: Powder/Concentrate/Ready-to-feed Please describe how you prepare (i.e. 4

oz water, 2 scoops powder): _____

List any previous formulas & describe tolerance: _____

Other fluids presented in bottle: _____

Solids: at what age were cereals/ baby foods introduced? _____ Any problems?

Please circle the Stages of baby food that your child ate/eats: 1st/2nd/3rd/Toddler/DICES
Any problems? _____

When were table foods introduced? _____ Any problems? _____

Does your child have any of the following? Please indicate when problem started.

Food Refusal (refusing all or most foods). Age started: _____

Food Selectivity by texture (eating only textures that are NOT age appropriate
Age started: _____

Food Selectivity by Type (eating a limited variety of foods. Age started: _____

Oral motor delays (problems with chewing, etc). Age started: _____

Dysphagia (problems with swallowing). Age started: _____

Abnormal preferences (temperature sensitive, color specific, particular brands).
Please describe: _____

Other feeding problems: _____

Current Meal Pattern

Which meal is your child's best? _____ Worst? _____

How long does a 'typical' meal take? _____

Please List preferred foods: _____

Please list non-preferred foods: _____

Please indicate your child's typical meal schedule. Number of meals/snacks: _____

Timing of meals/snacks: _____

Describe sequence in which food/liquids are offered (i.e. liquids first): _____

Feeding Behavior

Does your child experience any of the following with feeding? N/Y

Choking	Yes/No	Difficulty Chewing	Yes/No
Gagging	Yes/No	Coughing	Yes/No
Vomiting	Yes/No	Overstuffs mouth	Yes/No
Drooling	Yes/No	Teeth Grinding	Yes/No
Hypersensitive	Yes/No	Penetration/Aspiration	Yes/No
Sweating	Yes/No	Problem with biting	Yes/No

Other _____

Feeding Behavior

Does your child exhibit any of these behaviors at mealtimes? N/Y Circle all that apply.

Cries or screams	Messy	Refuses to Self-feed
Spits food out	Throws food	Eats to fast/slow
Plays with food	Picky Eater	Pushes food away
Does not suck	Refuses to swallow	Induces Vomiting
Leaves table	Wants 'down'	Refuses to open mouth
Eats non-food items	Clenches lips shut	Turns away from spoon

Other: _____

Do you think your child feels hunger? Yes/No

How does your child indicate hunger? _____

What do you do if your child refuses to eat/drink? _____

Feeding Practices

Who feeds your child? _____

Does your child eat better for a particular feeder? N/Y Who? _____

Where does your child currently eat (circle all that apply):

Adult's Lap	Infant seat	High chair	Booster
Table/Chair	Sofa	Crib/Bed	Car seat
Modified Chair	Wheel chair	Tumble form	

Roaming- Kitchen/other rooms in the house Other : _____

What feeding techniques do you use with your child to get him/her to eat? Please circle.

- | | | |
|--------------|-----------------------|------------------------------|
| Coax | Distract with TV/toys | Provide 'favorite' foods' |
| Threaten | Change meal schedule | Send to room/time out |
| Ignore | Offer reward | Force feed |
| Punish | Praise | Provide 'mini-meals' |
| Change foods | Allow grazing/roaming | Chase around house with food |

Other: _____

What does your child drink from (circle please):

- | | | | |
|--------|-----------|----------|-------|
| Bottle | Sippy Cup | Open Cup | Straw |
|--------|-----------|----------|-------|

Is your child able to self-feed? Yes/No spoon fork

Day Care/School

Name of daycare/school: _____ Director: _____

Address: _____ Phone: _____

What meals are provided? Please circle.

- | | | | |
|-----------|-------|-------|--------|
| Breakfast | Snack | Lunch | Dinner |
|-----------|-------|-------|--------|

Do you provide food/beverages? Yes/No

If so, please describe: _____

Is there something we did not ask, that you think would be helpful for us to know:

Signature

Relationship to child

Date

We look forward to meeting you and your child !

For Your Child's Feeding Evaluation....

Please bring:

Food & drink items that your child likes, as well as foods the she/he has difficulty with.

Your child's utensils, such as bottle, cup, spoon &/or fork.

Your insurance card, photo ID and the prescription from your doctor ordering speech therapy for feeding difficulties.

A referral if required by your insurance.

Your child **HUNGRY!!**

Inova Loudoun Pediatric & Adult Rehabilitation Center
PEDIATRIC CASE HISTORY FORM

We ask that you please fill out this form as completely as possible. This information will assist us in understanding your child's present developmental issue(s) and will aid us in planning appropriate testing and/or treatment procedures. ALL INFORMATION IS STRICTLY CONFIDENTIAL. PLEASE INFORM US IF AT ANY TIME THIS INFORMATION CHANGES.

****PLEASE NOTE: AFTER COMPLETION, PLEASE RETURN THIS FORM, ALONG WITH ANY OTHER PERTINENT ACADEMIC and/or MEDICAL REPORTS (e.g. IEP's, previous therapy evaluations, Hospital discharge summaries, etc.) TO THE CENTER. AS SOON AS WE RECEIVE THIS INFORMATION WE WILL CONTACT YOU TO SCHEDULE AN APPOINTMENT. You can fax this completed form to 703-858-6665 or mail/drop off to the address above.**

We thank you in advance for your time and effort in completing this form.

Form Completed by: _____ Relationship to child: _____ Today's Date _____

I. FAMILY INFORMATION

Child's Name _____ Nickname _____

Date of Birth _____ Age _____ Sex _____ Blog/Website _____

Address _____

City _____ State _____ Zip Code _____

Reason for referral _____

Parent's Marital Status: (*circle one*) never married / married / separated / divorced / widowed

Father's Name _____

Mother's Name _____

Date of Birth _____

Date of Birth _____

Address (if different) _____

Address (if different) _____

Telephone:

Telephone:

Home _____

Home _____

Work _____

Work _____

Cell _____

Cell _____

Email _____

Email _____

Employer _____

Employer _____

Position _____

Position _____

Primary Language _____

Primary Language _____

Birth / Adoptive / Foster or Step Parent

Birth / Adoptive / Foster or Step Parent



Please List names and ages of all other people living in the home:

Name	Age	Relationship	Primary Language	Secondary
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

II. BIRTH HISTORY

Pregnancy: ___ normal or ___ complicated by _____

Labor: ___ spontaneous ___ induced ___ premature ___ complicated by _____

Delivery: ___ Cesarean ___ Vaginal ___ Breech ___ VBAC ___ Forceps ___ Vacuum

Apgar Score: (if known) _____

Single Birth: _____ **Multiple Births:** ___ twins ___ triplets ___ other _____

Gestational Age: ___ weeks **Birth Weight:** ___ lbs. ___ Oz. / _____ grams

NICU: ___ No ___ Yes _____ days _____ weeks _____ months

Other complications: (e.g. breathing difficulties, tube feeding) _____

III. RELEVANT MEDICAL HISTORY

Illnesses / Injuries / Surgeries / Hospitalization since birth:

___ High Fevers ___ Head Injury ___ Bone Fracture ___ Frequent ear infections
___ Pneumonia ___ PDA Repair ___ Cleft Palate/Lip ___ NG/G tube insertion
___ Encephalitis ___ VP Shunt ___ Other _____

Current Medications: _____

Supplements: _____

Allergies: _____

Immunizations: Regular Schedule / Altered Schedule / Other _____

List any medical diagnoses with which your child has been labeled:

Pediatrician / Family Physician: _____

Check and list any other healthcare professionals/surgeons involved in your child's care:

___ Neurologist ___ Orthopedist ___ Ophthalmologist/Optomtrist

___ Osteopath ___ Chiropractor ___ Developmental Pediatrician

___ Dietician ___ ENT ___ Psychologist/Psychiatrist

___ Feldenkrais ___ Massage ___ Craniosacral Therapist

___ Audiologist: Last hearing screening and results: _____

___ Other: _____



Previous Therapy Interventions (early intervention, school-based, etc.): _____

Date of most recent psychological / developmental evaluation: _____

Dates of any medical tests such as MRI, CT scan, X-rays: _____

Other diagnostic tests and results: _____

Other relevant FAMILY medical history: (i.e. learning disabilities, autism, genetic disorders, heart or breathing difficulties, allergies): _____

IV. DEVELOPMENTAL HISTORY (Please note approximate age in months for each)

Rolled Over: _____ stomach to back _____ back to stomach

Sitting: _____ stayed sitting when placed _____ got self into sitting

Crawling: _____ on belly _____ on hands & knees

Standing: _____ with support _____ pulled self to stand

Walking: _____ with support _____ cruising around furniture
_____ without support _____ walking independently more than 10 steps

Walking on toes: ___ never ___ rarely ___ occasionally ___ frequently

Falls: ___ never ___ rarely ___ occasionally ___ frequently

Baby Devices Used: (age & hours per day)

_____ Sling Swing _____ Exersaucer _____ High Chair

_____ Jumper _____ Pac'n Play _____ Bumbo or other sitter

Sensory Tolerance: (Check all that apply)

___ Allows feet to leave ground when swinging ___ Tolerates bare feet on variety of surfaces

___ Tolerates variety of body positions without fear (i.e. on back, off ground, etc.)

___ Tips head back during bathing/diaper changing w/o anxiety

Comments: _____

Toileting: (Check all that apply) ___ urinates/defecates in toilet when placed there

___ Initiating use of toilet ___ Reliably uses toilet ___ Stopped wearing diapers

Communication: (Check all that apply)

___ Looks at caregiver ___ Smiles ___ Coos/babbles

___ Gestures bye-bye ___ Uses 5 words ___ Imitates sounds

___ Responds to name ___ Plays peek-a-boo ___ Puts two words together

___ Uses jargon (words that are not understandable but said in "sentences" where child's inflection lets you know he is saying "something") ___ Speaks in sentences

Feeding: (Check all that apply)

___ bottle ___ cup ___ straw ___ NG/G-tube (feeding schedule) _____

___ solids ___ pureed ___ chunky/table food ___ has been exposed to nuts

Comments _____



Fine Motor Skills: Fill out appropriate age category and check all that apply

- **Babies/Preschoolers:** ___ Holds objects ___ Brings hands to mouth
___ Holds objects in both hands simultaneously ___ Feeds self with fingers
___ Bangs two objects together ___ Feeds self with utensils
___ Manipulating toys like pop beads or shape sorters ___ Scribbling

Comments: _____

- **Preschoolers/Elementary:** Preferred hand: ___ right ___ left
___ Dresses self independently ___ Uses fasteners on clothing
___ Grasps crayon/pencil (thumb and finger) ___ Uses scissors

Comments: _____

- **Elementary/Secondary:**

___ Handwriting issues, explain _____

V. SPEECH AND LANGUAGE INFORMATION

How does your child communicate with you? (pointing, grunting, gesturing, words, sentences, sign language, bring parent to item, etc) _____

Has speech development ___ stopped? ___ reversed? If so, when, why, explain:

Please check any items listed below that are DIFFICULT for your child:

- ___ Eating a variety of foods ___ Recognizing common words
- ___ Understanding what he/she hears ___ Rhyming
- ___ Following directions or routines ___ Getting his/her point across
- ___ Answering questions ___ Thinking of words for things
- ___ Concepts of time (seasons, day/night, hours) ___ Pronouncing words correctly
- ___ Singing sounds/reciting nursery rhymes ___ Using a straw
- ___ Stating sounds of letters ___ Telling/retelling stories
- ___ Speaking in organizing/grammatically correct sentences ___ Blowing bubbles

VI. EDUCATIONAL INFORMATION

Name of school/daycare provider (in/out of home): _____

List number of hours per week child is around children his/her same age: _____

Describe your child's interaction with peers: _____

List your school/daycare schedule:

	Mon	Tues	Wed	Thurs	Fri
Hours:	_____	_____	_____	_____	_____

Present classroom teacher / special education teacher / therapist's name: _____

Additional Information: _____



Please check any areas of difficulty:

Speech Writing sentences/paragraphs Organization Handwriting Fine motor
 Reading Spelling Math Attention Study habits Mobility Gym class

Please list your child's academic strengths: _____

What kinds of grades/reports does your child receive? _____

Describe your child's attitude toward school: _____

Date of most recent educational evaluation, if applicable: _____

VI. BEHAVIORAL HISTORY

Please check all that describe your child:

- | | | |
|---|---|--|
| <input type="checkbox"/> Friendly/easy going | <input type="checkbox"/> Impulsive/impatient | <input type="checkbox"/> Difficulty leaving parent |
| <input type="checkbox"/> Difficulty sleeping | <input type="checkbox"/> Poor eye contact | <input type="checkbox"/> Plays well with others |
| <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Overly sensitive to sounds | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Attentive | <input type="checkbox"/> Has temper tantrums | <input type="checkbox"/> Shows affection |
| <input type="checkbox"/> Sleeps well | <input type="checkbox"/> Eats well | <input type="checkbox"/> Daydreams often |
| <input type="checkbox"/> Shy | <input type="checkbox"/> Plays make-believe | <input type="checkbox"/> Mouth breather/snores |
| <input type="checkbox"/> Takes turns/shares objects | <input type="checkbox"/> Doesn't like to be touched | <input type="checkbox"/> Poor memory |
| <input type="checkbox"/> Grinds teeth | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Stubborn |
| <input type="checkbox"/> Still uses pacifier/sucks thumb | <input type="checkbox"/> Clumsy/falls a lot | <input type="checkbox"/> Cries easily |
| <input type="checkbox"/> Distractible/short attention span | <input type="checkbox"/> Will not eat/touch certain textures | |
| <input type="checkbox"/> Fearful when moved/startles easily | <input type="checkbox"/> Cannot easily shift from one activity to another | |

VII. CHILD'S INTERESTS

Describe your child's play activities / hobbies: _____

Approximate number of hours per week your child watches T.V. _____

Does your child attend community recreation classes, if so, please list: _____

What incentives / rewards motivate your child? (stickers, food, privileges): _____

What method of discipline do you practice at home with your child and is it effective? _____

AUTHORIZATION FOR RELEASE OF INFORMATION

I hereby authorize the use or disclosure of my child's identifiable health information ___/___/___ (current date) to ___/___/___ (maximum six months). I understand that this authorization is voluntary and may be revoked at any time. I understand that if the organization authorized to receive the information is not a health plan or health care provider; the released information may no longer be protected by federal privacy regulations.

Client Name: _____ Date of Birth: _____

Parent/Guardian Signature: _____





Inova Loudoun Pediatric & Adult Rehabilitation Center Service Policies

We would like to take this opportunity to welcome you to Inova Loudoun Pediatric and Adult Rehabilitation. Our Center’s mission is to provide excellent care to each patient in a timely manner. Our licensed and certified therapists and our front office staff are committed to providing you the highest quality services. In order for us to deliver care in the most efficient and effective way, we request your assistance in complying with our policies which we have established to guarantee you optimal care and progress.

- 1) Consistent attendance, crucial to progress during your course of treatment, is required.
- 2) All appointments are scheduled to allow for direct treatment, consultation and documentation. All appointments need to begin and end on time. Failure to be prompt for an appointment will reduce the amount of time available for treatment and interfere with treatment progress.
- 3) **Failure to show up for your scheduled appointment and/or a cancellation with less than 24 hours notice will result in an automatic charge of \$50.00 which must be paid prior to resuming services. Cancellation fees cannot be billed to insurance. Appointments are in HIGH demand and your early cancellation will give another person the opportunity to have access to timely care. Multiple cancellations (more than 1 in a 3 month period) and/or no-shows (more than 1) will result in “Same Day Scheduling” pending extenuating circumstances to be determined by your therapist(s). “Same Day Scheduling” refers to when an appointment is requested by the client and scheduled on the same day it is to take place. Availability of appointments can not be guaranteed.**
- 4) We highly encourage any cancelled/missed appointments to be made up. Should you wish to make- up an appointment, please call the office for availability.
- 5) Front desk staff is responsible for cancellations and rescheduling of all appointments. All questions regarding services, insurance or billing should be directed initially to the front desk staff.
- 6) When a therapist is unable to keep a scheduled appointment with a client, the service may be provided by another qualified therapist upon the request of the client/responsible party as scheduling permits.
- 7) Payments are due at the time service is rendered. All clients are ultimately responsible for the cost of appointments scheduled and services received. Our Center will submit charges and accept reimbursement from insurance companies for which we are a provider. Please keep the front office staff informed of any insurance changes. Charges for claims denied will resort to the client for immediate payment. **Please make sure you are aware and keep track of your insurance benefits.**
- 8) Please give at least (2) weeks notice prior to discontinuing services to ensure that proper discharge planning/education can be provided by your therapist.
- 9) Observation(s) of you and or your child’s Evaluation and/or treatment session(s) may take place by another therapist, your therapist’s supervisor and/or by students in the field or interested in the field.

I have read, discussed, understand and accept the policies as presented here. Upon signing, I agree to comply fully with these policies.

_____ Client

_____ Date

_____ Parent/guardian if client under 18

_____ Clinician

_____ Date





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Emergency Information

Name: _____

DOB: _____ **SSN:** _____

Emergency Contact Numbers:

1) Name: _____ Relationship to Patient _____

Phone #: (Home) _____ (Cell) _____

2) Name: _____ Relationship to Patient _____

Phone #: (Home) _____ (Cell) _____

Medical Diagnosis:

Medical History:

Allergies:

Current Medications/Dosage:

_____	_____
_____	_____
_____	_____
_____	_____

Primary Care Physician: _____ **Phone #:** _____

Other Relevant Information:

Last Updated: _____
Next Update in 3 months: _____

